

Student Responsibility Contract

Name _____

Start date:

English _____

Student will:

1. Read and critically respond to text. [EALR 2.1]
2. Recognize specific language forms such as jargon and technical language. [2.3]
3. Identify and discuss different types of genre. [3.1]
4. Moves between genres with ease. [3.1]
5. Develop criteria and evaluates material in a specific text. [2.3]
6. Understand inference within a text. [2.3]
7. Identify bias, assumptions, and stereotypes.
8. Distinguish between fact and fiction.
9. Recognized alternative views. [2.1]
10. Reflect on a personal level their interpretation of an author's ideologies and position. [2.3]
11. Understand inference from evidence in the text.[2.3]
12. Make connections from literary sources to real world. [2.1]
13. Increase word recognition and word meaning skills.

To accomplish these goals, student will read two to three novels of the teacher's choice, answer all Study Questions, choose one Essay Question, and take a test on the book. The test will be taken on the computer. All work must be completed with 80% accuracy and is worth a .5, one semester, English credit. The books will be:

1. _____
2. _____
3. _____

The student will have **three weeks** to complete this project. It is worth a .5, one semester, credit. The grade granted will be a "P" for passing. The equivalent letter grade is a "C." A letter grade must be specifically requested. In order to receive a letter grade of "A," the student must complete with a 95% accuracy the following work:

1. _____

Review date: _____

Student _____

Teacher _____

Finish date _____ **Credit** _____